

Writing For All Learners

A Companion to the Reading For All Learners Beginning Reading Program



Handwriting
Written Expression
Spelling
Vocabulary
Comprehension

Set 4

Writing for All Learners Teaching Instructions

Every learner is different. Students will likely be starting from very different places. Teachers are encouraged to adjust the teacher guides included throughout based on the needs of their learners. The goal is to set expectations to encourage growth in skills and allow students to experience success.

Section A – Reading Comprehension Check

To be completed shortly after reading the associated book. To complete this section, ask the students the questions provided and the multiple choice answer options. If students are able to read the questions on their own they may do so. Students should circle the correct answer.

Section B – Vocabulary Check

Students should write the correct answer in the blank spaces provided.

Section C – Written Expression Practice

Students should use the picture a cue to develop two paragraphs with each paragraph containing at least three sentences.



Set 4 Book 1 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Where does Tom want to put Buck?
 - A. In a box
 - B. In a den
 - C. In a tree
2. Where does Tom run after he puts Buck in the box?
 - A. The forest
 - B. Buck's house
 - C. The den
3. Why does Bess yell to Buck?
 - A. She is angry
 - B. She can't see him
 - C. She is afraid
4. What does Bess put in the sack?
 - A. Apples
 - B. Sticks
 - C. Rocks
5. What do Bess and Buck put in the box?
 - A. A sack of rocks
 - B. A ham
 - C. A bag of apples

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

lid

sack

going

ham

1. Close the _____ of the jar.
2. I love to eat _____ for lunch.
3. That _____ is full of apples.
4. Where are you _____, Pam?

Directions: Choose the correct word and complete each sentence.

1. Fill that _____ with nuts.
2. Are you _____ to school today?
3. We had _____ sandwiches.
4. The _____ fell off the box.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 1 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Where does Meg want to play?
 - A. In the water
 - B. On the rock
 - C. On the ice
2. Why can't Pat get to the rock?
 - A. He is lost
 - B. He is too short
 - C. He can't swim
3. Why can't Pat jump on the rocks?
 - A. He will sink
 - B. He will get hurt
 - C. He is too short
4. Who is on the hill?
 - A. Pat
 - B. Meg
 - C. Jed
5. What will happen if they let go of the log?
 - A. It will roll down the hill
 - B. It will slam on the rocks
 - C. It will be okay

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

slam

pick

sink

bend

1. We might _____ into the mud.
2. Please _____ me to play kickball.
3. Don't _____ the door, Bob.
4. We can _____ our knees?

Directions: Choose the correct word and complete each sentence.

1. The door will _____.
2. There is a _____ in the road.
3. He will _____ in the river.
4. We can _____ apples today.

slam	ham
bend	lid
pick	sink
ham	pick

Part C

Written Expression

Write a story about the picture

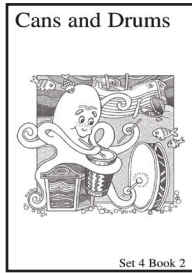
My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 2 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What game are the kids playing?
 - A. Hide-and-seek
 - B. Kick-the-can
 - C. Jacks
2. Who does Jill spot first?
 - A. Bill
 - B. Jack
 - C. Kim
3. Why does Jill think Jack is in the can?
 - A. The lid moves
 - B. She sees the grass
 - C. Jack laughs
4. What happens to Jack?
 - A. He gets stuck
 - B. He gets into trouble
 - C. He falls down
5. What did dad tell Jack to do?
 - A. Hide in the can again
 - B. Scream
 - C. Put the grass back

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

spot	trunk	think	stuck
------	-------	-------	-------

1. I _____ you are really nice.
2. I'm _____ in the mud.
3. That _____ is filled with clothes.
4. I can _____ you quickly.

Directions: Choose the correct word and complete each sentence.

1. Lift that _____ into the car.
2. Mary doesn't _____ she can come.
3. He's _____ in traffic.
4. There is a _____ on the floor.

trunk	hat
log	think
lid	stuck
spot	ham

Part C

Written Expression

Write a story about the picture

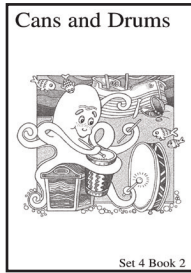
My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 2 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why does Wink get into the shell?
 - A. To hide
 - B. To take a nap
 - C. To visit a friend
2. If the shell shuts, what could happen to Wink?
 - A. Wink would run away
 - B. Wink would laugh
 - C. Wink would be stuck
3. How could Wink use the pin to help her?
 - A. She could stick the shell
 - B. She could pry the shell open
 - C. She could hang a picture.
4. When will the shell let Wink go?
 - A. When she agrees to stay
 - B. When she stops sticking it
 - C. When she gives up
5. Why is the ship a better place for Wink to nap?
 - A. The ship is bigger
 - B. She likes it better
 - C. She won't get stuck

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

nap

pin

dig

stick

1. Go to your room and take a _____.
2. Don't _____ me with that pin.
3. Use the _____ to put up the poster.
4. Pam will _____ a hole for the flower.



Set 4 Book 3 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why did Lil put the belt on the trunk?
 - A. To send it away
 - B. To get the trunk down the hill
 - C. To keep the trunk closed
2. Why did Lil stop to rest?
 - A. The trunk was slipping
 - B. She fell down
 - C. She ate lunch
3. Who slammed a rock on the lock?
 - A. Pat
 - B. Lil
 - C. Meg
4. Why did Meg and Pat put the trunk down the well?
 - A. Meg was mad
 - B. Lil was waking up
 - C. Pat was scared
5. Why did Meg and Pat help Lil get the trunk out of the well?
 - A. They had put it in the well
 - B. They liked Lil
 - C. They were happy

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

rest

sunk

belt

lock

1. The ship has _____ in the ocean.
2. Dad put a _____ on the door.
3. Let's take a _____ here at home.
4. Put your _____ on the table.

Directions: Choose the correct word and complete each sentence.

1. We will _____ before swimming.
2. My _____ is very tight.
3. The _____ on my door broke.
4. My feet have _____ in the mud.

rest	spot
belt	sack
bend	lock
sunk	slam

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 3 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What did Lil want to do with the drum?
 - A. Take it to Ann's house
 - B. Play it well
 - C. Take it up the hill
2. Who did Lil ask for help first?
 - A. Tom
 - B. Tut
 - C. Nat
3. What happened when Tom went swimming?
 - A. He had a good time
 - B. He got stuck in the mud
 - C. The pond went dry
4. Why did Lil jump on the drum?
 - A. She wanted to scare Tom
 - B. She liked the sound it made
 - C. To make noise and get help
5. Why did Tom help Lil?
 - A. Because she helped him
 - B. He liked helping
 - C. He wanted to play the drum

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

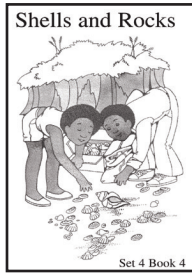
just

swimming

top

nap

1. Tom was taking a _____ .
2. He was _____ in the pond.
3. Are you at the _____ of the tree?
4. We were _____ at your house.



Set 4 Book 4 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why are Bob and Beth yelling at each other?
 - A. They can't see
 - B. They are lost
 - C. They want the same shell
2. Who else starts yelling?
 - A. Russ and Jill
 - B. Tut and Tip
 - C. Nat and Anne
3. What happens to the shell?
 - A. It breaks
 - B. It sinks in the mud
 - C. It is lost
4. Who goes fishing?
 - A. Beth
 - B. Bob
 - C. Vic, Jill and Russ
5. What do Beth and Bob do?
 - A. Pick up shells
 - B. Play in the sand
 - C. Go home

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

best	by	pick	bank
------	----	------	------

1. We walked beside the _____ of the river.
2. May I stand _____ you in line?
3. This is the _____ that I can do.
4. Will you _____ the one you want?

Directions: Choose the correct word and complete each sentence.

1. I can _____ the best dog.
2. You are my _____ friend.
3. There were shells along the _____.
4. Stand _____ that horse.

pick	going
best	sack
bend	bank
by	slam

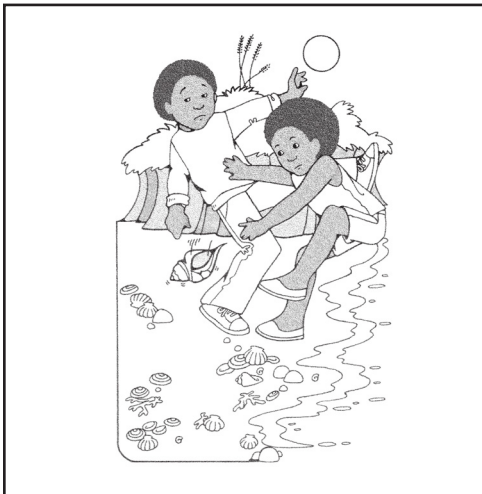
Part C

Written Expression

Write a story about the picture

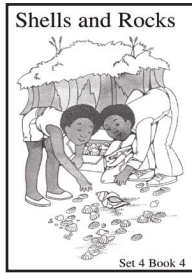
My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 4 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Where did Bess, Buck, and Pam go to play?
 - A. Under a tree
 - B. By the pond
 - C. Up the hill
2. What did Buck spot?
 - A. A pond
 - B. A tree
 - C. Russ
3. What happened to Buck?
 - A. He fell in a pond
 - B. He fell down a hill
 - C. He fell out of a tree
4. Who was taking a nap?
 - A. Bob
 - B. Bess
 - C. Pam
5. Who helped Buck?
 - A. Bess
 - B. Pam
 - C. Bob

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

nip

lot

thank

skip

1. He will _____ at his fingers.
2. I will _____ my teacher for her help.
3. There is a _____ of people here.
4. Can we _____ to the park?



Set 4 Book 5 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why couldn't the ducks camp on the hill?
 - A. It was too high
 - B. The man wouldn't let them
 - C. It was too low
2. Who was sailing the ship?
 - A. Meg
 - B. Nat
 - C. Russ
3. Who jumped up and down?
 - A. Meg
 - B. The man
 - C. Russ
4. Where did they land the ship and build their camp?
 - A. On an island
 - B. Beside the pond
 - C. Next to the trees
5. What did the friends sit on?
 - A. The tent
 - B. Ann's trunk
 - C. Meg's ship

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

slid	duck	jump	sail
------	------	------	------

1. We _____ down the hill.
2. I can _____ higher than you.
3. That _____ made a quacking sound.
4. We are going to _____ around the world.

Directions: Choose the correct word and complete each sentence.

1. Watch the _____ waddle around.
2. The book _____ across the desk.
3. We can't _____ on the bed.
4. The ship will _____ away today.

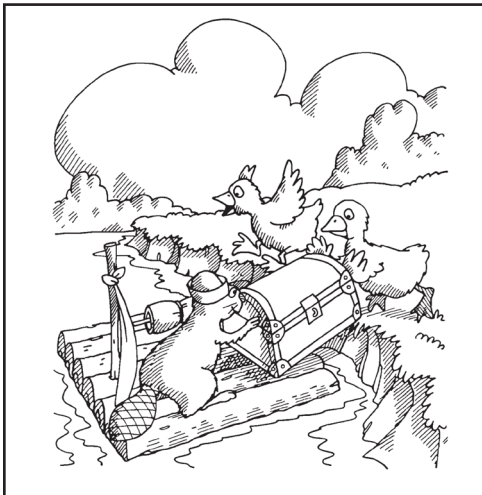
Part C

Written Expression

Write a story about the picture

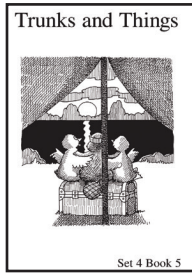
My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 5 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What does the king take out?
 - A. His wishing ring
 - B. His crown
 - C. His wishing well
2. Why did Rex want the king's ring?
 - A. To make the king sad
 - B. To sell it for money
 - C. To get all the things he wanted
3. Where did Rex take the box with the ring?
 - A. In the pond
 - B. In the trees
 - C. On the ship
4. What kept the box from opening?
 - A. A lock
 - B. A belt
 - C. Glue
5. How did the king get the ring out?
 - A. A servant
 - B. A command
 - C. A wish

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

strong	king	song	bring
--------	------	------	-------

1. You are very _____, Pam.
2. Corey will sing a _____ for us.
3. The _____ sat on his throne.
4. We can _____ an apple to school.

Directions: Choose the correct word and complete each sentence.

1. The _____ wore his crown proudly.
2. The _____ was very beautiful.
3. Don't _____ that dog in my house.
4. The _____ man lifted the heavy rock.

ham	king
slam	song
bring	pick
strong	lid

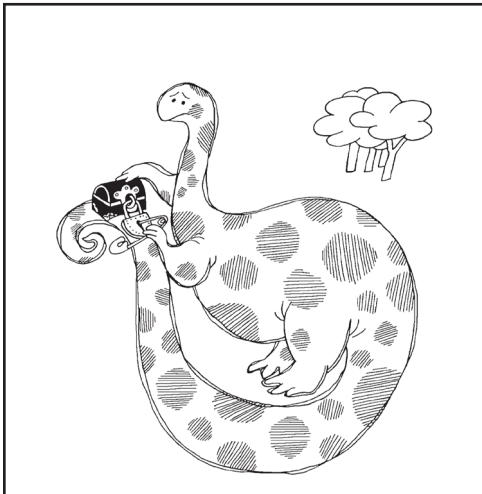
Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 6 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What does dad want Ana and Rosa to do?
 - A. Clean their room
 - B. Cut the grass
 - C. Sing a song
2. What did the girls do?
 - A. Played
 - B. Sang
 - C. Cut the grass
3. Why did Ana lock Rosa out of the house?
 - A. To make her cut the grass
 - B. To make her mad
 - C. To let her play outside
4. What does Rosa do to trick Ana?
 - A. Cry
 - B. Laugh
 - C. Sing
5. Who cut the grass?
 - A. Rosa
 - B. Ana
 - C. Dad

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

mop	rang	long	sang
-----	------	------	------

1. Rosa was supposed to _____ the floor.
2. We _____ a song to Mrs. Bright.
3. The bell _____ for recess.
4. That is a _____ way from here.



Set 4 Book 6 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Where did Hank fish?
 - A. The king's pond
 - B. The king's ocean
 - C. The queen's lake
2. How did the king know Hank had caught a fish in the pond?
 - A. He saw the fish cooking
 - B. He saw Hank's string and pin
 - C. He saw Hank eating it
3. How did Hank try to snap the lock?
 - A. With his shoe
 - B. With a rock
 - C. With a pin
4. What broke the lock?
 - A. A rock
 - B. A pin
 - C. A spell
5. Why was the king angry?
 - A. He was hungry
 - B. There weren't many fish in the pond
 - C. They were his fish

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

angry	string	came	snap	take	gave
-------	--------	------	------	------	------

1. The _____ broke and the balloon flew away.
2. Mary _____ to our house on Saturday.
3. The boys will _____ you home now.
4. I can _____ that tree branch.
5. Ann was very _____.
6. The teacher _____ us an extra recess.

Directions: Choose the correct word and complete each sentence.

1. We can _____ that pencil.
2. Joe _____ us a new one.
3. Grab the _____ of the kite!
4. She _____ me a new doll.
5. Let's _____ this down to the office.
6. Bob _____ to see us today.

snap	skip
made	just
bank	string
jump	gave
take	nip
lid	came

Part C

Written Expression

Write a story about the picture

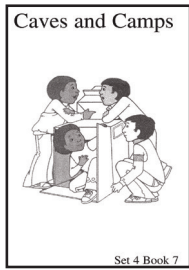
My Story

Title: _____

[illegible]

Written expression *check*

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 7 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. How many paths did Beth and Bob want in the cave?
 - A. Three
 - B. Six
 - C. Ten
2. Who got stuck in the cave?
 - A. Vic
 - B. Bob
 - C. Beth
3. How did Beth help Vic find the path out?
 - A. She shouted from the end
 - B. She banged with a stick
 - C. She put a doughnut at the end
4. How many paths do you think would be safe?
 - A. Two
 - B. Four
 - C. One
5. What did Beth and Bob make the cave from?
 - A. Blankets
 - B. Boxes
 - C. Sticks

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

bang	trapped	safe	late	shop	same
------	---------	------	------	------	------

1. There was a loud _____ at the door.
2. We were _____ for the party.
3. The _____ was closed for the winter.
4. Do you feel _____ in this house?
5. We have the _____ coat!
6. He got _____ in the box.

Directions: Choose the correct word and complete each sentence.

1. We eat the _____ every day.
2. I don't like to be _____.
3. We saw the _____ on Saturday.
4. We heard the _____ all the way home.
5. The men were _____ for two days.
6. The candy _____ was open all day long.

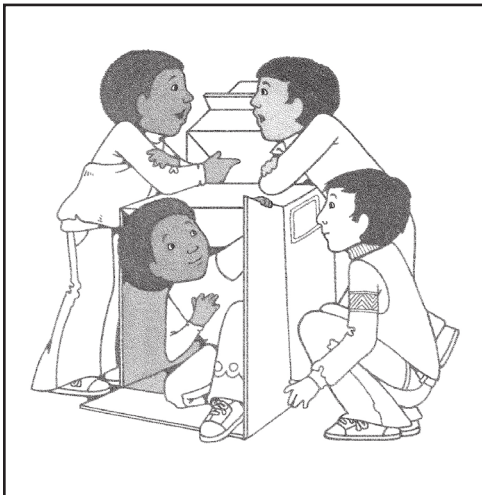
Part C

Written Expression

Write a story about the picture

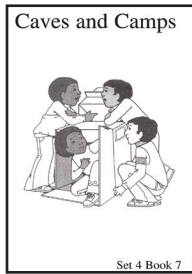
My Story

Title: _____

[illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 7 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Who wanted to hide the fish?
 - A. Dot
 - B. Kate
 - C. The Wisher
2. Who wanted to put out the fire?
 - A. Dot
 - B. Kate
 - C. The Wisher
3. Who wants to keep the Wisher from sitting on her log?
 - A. Dot
 - B. Kate
 - C. The Wisher
4. Who has been kind to the Wisher?
 - A. Dot
 - B. Kate
 - C. The Wisher
5. Who got to ask for a wish?
 - A. Dot
 - B. Kate
 - C. The Wisher

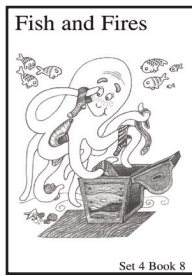
Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

hide	ride	time	mine	fire	pan
------	------	------	------	------	-----

1. They wanted to _____ in the closet.
2. Put the fish in the _____ and cook it.
3. This _____ we are going to win.
4. There was a _____ on Main Street.
5. I like to _____ the Ferris Wheel.
6. The ball is _____!



Set 4 Book 8 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What is Wink doing?
 - A. Jumping jacks and sit ups
 - B. Running and playing
 - C. Mopping and dusting
2. What does Wink pack?
 - A. Socks and shells
 - B. Flowers and books
 - C. Forks and spoons
3. How do the cup and dish get broken?
 - A. The trunk falls
 - B. Wink trips
 - C. Nat steps on them
4. Who brought Wink a cup and dish?
 - A. The fish
 - B. Wink's mother
 - C. Ann
5. What kind of cup and dish did he bring?
 - A. Glass ones
 - B. Gold ones
 - C. Tin ones

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

pack	cup	socks	crash	tin	dish
------	-----	-------	-------	-----	------

1. I dropped the _____ on the floor.
2. That _____ has a crack in it.
3. Be sure to wear _____ while you skate.
4. Karen can _____ for her trip.
5. That _____ can is rolling down the hill.
6. We heard a _____ from upstairs.



Set 4 Book 8 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What made Pip wake up?
 - A. Jan poured water
 - B. Jan cracked sticks
 - C. Jan yelled
2. What did Pip hear from the hole?
 - A. A baby
 - B. A scream
 - C. A snore
3. Who was snoring?
 - A. Pip
 - B. Jan
 - C. Nat
4. Why did Pip think there was a fire in the Tree?
 - A. There was smoke
 - B. Pip saw the fire
 - C. Jan told her
5. What did Jan do so that Pip could rest?
 - A. Laughed
 - B. Slept
 - C. Moved

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

note	tell	sent	snore	nest	side
------	------	------	-------	------	------

1. We _____ the letter yesterday.
2. We live on your _____ of the street.
3. That bird's _____ is about to fall down.
4. Can you hear him _____ when he sleeps?
5. Will you _____ me what you see?
6. That _____ was found in a bottle at sea.

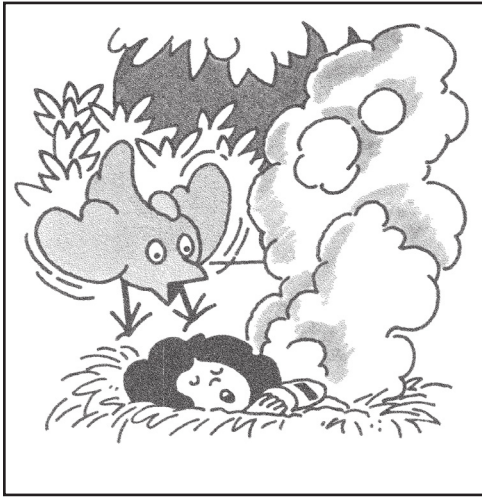
Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 9 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What did Jill, Russ, and Bob use to play truck?
 - A. An acorn
 - B. A box
 - C. A tree
2. How did the pipe break?
 - A. The box hit it
 - B. The cat hit it
 - C. Russ bent it
3. What did Bob use to try to fix the pipe?
 - A. A box
 - B. A wrench
 - C. A rag
4. Who do you think will fix the pipe?
 - A. Russ and Jill
 - B. Mom and Dad
 - C. Bob
5. Where will Jill, Russ and Bob play truck next time?
 - A. Outside
 - B. In the attic
 - C. In the garage

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

more	slide	rag	home	fixed	pipe	truck	broke	rope
------	-------	-----	------	-------	------	-------	-------	------

1. I _____ my leg Saturday.
2. Dad and Mike _____ my bike.
3. There are _____ boys than girls in the class.
4. Our _____ can hold a lot of things.
5. We like to _____ down the hill.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

more slide rag home fixed pipe truck broke rope

6. We will go _____ as soon as the play is finished.
7. The _____ was making a lot of noise.
8. The _____ was wet from washing the car.
9. That _____ was used to tie up the box.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 9 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Where did Mike put up his tent?
 - A. The top of the hill
 - B. By the river
 - C. In the field
2. What does Ugo want?
 - A. To eat
 - B. To go in the tent
 - C. To go down the hill
3. What made the fire go out?
 - A. Rain
 - B. A breeze
 - C. The mule stomped on it
4. What did Ugo put next to the tent?
 - A. Herself
 - B. A blanket
 - C. Dust
5. Why did Mike go down the hill?
 - A. So he wouldn't sneeze
 - B. Because Ugo asked him to
 - C. The tent fell down

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

mule	send	make	breeze	sneeze	freeze
------	------	------	--------	--------	--------

1. I always _____ when the wind blows.
2. We can _____ a letter to Don.
3. That _____ is very lazy.
4. We will _____ out in the snow.
5. Our class will _____ cookies today.
6. The _____ blew the leaves around.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 10 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

- What does the king want to do?
 - Sing
 - Fly
 - Quack
- How does the man try to help the king?
 - Plays the flute
 - Buys the king wings
 - Puts a spell on the king
- What does the king want to do to the man?
 - Lock him up
 - Pay him
 - Have a party for him
- Who do the man and the duck ask for help?
 - The birds in the tree
 - The duck at the pond
 - The snake under the rock
- What does the king give the man?
 - His kingdom
 - A fortune
 - A ring

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

fly	hop	sky	thing	try	pop	wish	duck
-----	-----	-----	-------	-----	-----	------	------

- You can _____ to fix the cup.
- The plane will _____ to Florida.
- That _____ will fall if you touch it.
- The _____ was quacking loudly.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

fly hop sky thing try pop wish duck

5. The balloon will _____ if you stick it with a pin.
6. The clouds were in the _____.
7. That frog can _____ a long way.
8. Make a _____ and blow out the candles.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 10 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What did the king want from the Land of Ice?
 - A. A throne
 - B. A ring
 - C. A huge rock
2. Why didn't Tam want to go?
 - A. Because he would freeze
 - B. He was mad
 - C. He is too old
3. How did the pages, Tad and Tap, try to trick the king?
 - A. Gave him a rock from the ground
 - B. Hid a rock
 - C. Bought a rock
4. Who went all the way to the Land of Ice?
 - A. Tap
 - B. Tad
 - C. Tam
5. Did he find a rock there?
 - A. Yes
 - B. No

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

best	out	huge	space	still	ice	page	place
------	-----	------	-------	-------	-----	------	-------

1. Matt wants to go into _____ someday.
2. Pat is _____ waiting for you.
3. The tree is way _____ there near the park.
4. This is the _____ pie I have ever tasted.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

best out huge space still ice page place

5. That _____ tree is about to fall down.
6. The _____ will take the note to the manager.
7. I like _____ in my lemonade to make it very cold.
8. There is a _____ where we can work.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 11 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why didn't Russ want to let the mice out?
 - A. They will bite
 - B. They will run and hide
 - C. They will die
2. What did Jack make with the rope?
 - A. A cage
 - B. A track
 - C. A knot
3. Where did the mice hide?
 - A. Next to the stove
 - B. Under the sink
 - C. By the chair
4. How did Kim get the mice back into the cage?
 - A. Seeds
 - B. Rice
 - C. Acorns

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

some	cage	rice	stove	race	nice	poke	track
------	------	------	-------	------	------	------	-------

1. We had _____ for dinner last night.
2. Pam ran on the _____ every day.
3. May we have _____ ice cream, please?
4. The _____ held five monkeys.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

some	cage	rice	stove	race	nice	poke	track
------	------	------	-------	------	------	------	-------

5. We are going to _____ after school.
6. We cook on the _____.
7. Don't _____ your finger at me like that.
8. That dress looks very _____ on you.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____



Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 11 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why does Liz want a ship?
 - A. To visit her aunt
 - B. To go to Hawaii
 - C. To leave the Land of Ice
2. Who did Liz go to for a ship?
 - A. The Man of Ice
 - B. The Ice Princess
 - C. The Ice King
3. What did Liz do with the shell?
 - A. Made a surfboard
 - B. Made a ship
 - C. Made a sled
4. What will the Man of Ice do to stop Liz?
 - A. Send freezing waves
 - B. Send an ice storm
 - C. Send ice clouds
5. Where did the fish take Liz?
 - A. To the Land of Stars
 - B. To the Land of Shells
 - C. To the Land of Trees

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

big

give

sad

waves

or

bad

1. We can see one move one way _____ the other.
2. That fish smells really _____.
3. The statue was so _____ it hid the tree.
4. I can _____ you a clue.
5. She was so _____ she cried.
6. The _____ crashed against the rocks.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible][illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 12 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Who won't get to go to the park this time?
 - A. Jack
 - B. Kim
 - C. Rosa
2. Who did Kim think Rosa sang like?
 - A. Jack
 - B. Ana
 - C. Mom
3. Who was hiding?
 - A. Jack
 - B. Rosa
 - C. Kim
4. What happened when mom tried to start the car?
 - A. It crashed
 - B. It blew smoke
 - C. It wouldn't start
5. Where did they stop before going to the park?
 - A. A pool
 - B. A car shop
 - C. A grocery store

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

twice	face	got	dark	yard	park	car	hike
-------	------	-----	------	------	------	-----	------

1. We saw his _____ in the mirror.
2. Pat is afraid of the _____.
3. Our _____ is a fun place to play.
4. The _____ has lots of swings.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

twice	face	got	dark	yard	park	car	hike
-------	------	-----	------	------	------	-----	------

5. Get in the _____ and we will leave.
6. We can _____ out in the forest.
7. Have you _____ a can of beans?
8. Joe went to the movies _____ in one day.

Part C**Written Expression**

Write a story about the picture

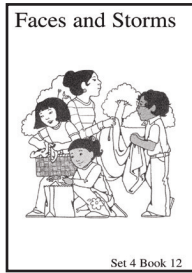
My Story

Title: _____



Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 12 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What did the bad man want to be?
 - A. A prince
 - B. A king
 - C. A woodsman
2. What did the king tell the bad man to do?
 - A. Go away
 - B. Use the horn
 - C. Run down the hill
3. What will happen if the bad man stops the horn from playing?
 - A. The castle will fall down
 - B. He won't be king
 - C. A storm will come
4. How did the bad man stop the horn from playing?
 - A. A curse
 - B. A spell
 - C. Put it in a bag
5. How did the people make the horn play?
 - A. They wished and wished
 - B. They took it from the bad man
 - C. They shined it up

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

horn

storm

homes

luck

1. Peter plays the _____ in his band.
2. The _____ destroyed many homes.
3. Mary has good _____ at checkers.
4. There are many _____ on our block.

Part C

Written Expression

Write a story about the picture

My Story

Title: _____



Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 13 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why was Sport barking?
 - A. He was afraid
 - B. He wanted out
 - C. He wanted popcorn
2. Where does Bob want to take the popcorn?
 - A. To the fort
 - B. To the T.V. room
 - C. Outside
3. Who stayed behind to clean the kitchen?
 - A. Carlos
 - B. Rosa
 - C. Bob
4. How will Rosa and Bob mark the path?
 - A. With popcorn
 - B. With bread
 - C. With arrows
5. What happened to the path?
 - A. Carlos followed it
 - B. The birds ate it
 - C. Sport ate it

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

fort	sick	wipe	corn	mark	hope	short	bark
------	------	------	------	------	------	-------	------

1. Let's take a _____ walk.
2. _____ on the cob is my favorite food.
3. We built a _____ in our yard.
4. We always _____ our feet at the door.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

fort sick wipe corn mark hope short bark

5. We can _____ the path with bread.
6. Polly was _____ today and not at school.
7. I _____ that we can be friends.
8. That dog can _____ a lot.

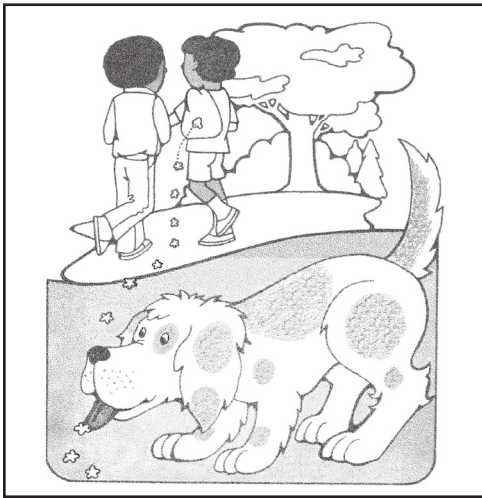
Part C

Written Expression

Write a story about the picture

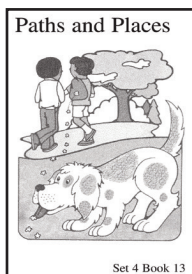
My Story

Title: _____



Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 13 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What was Jane's job?
 - A. To take a note to the king
 - B. To climb the trees
 - C. To watch the birds
2. Why did the bird tell Jane to go back?
 - A. There are traps
 - B. There is a wolf
 - C. There are bad places
3. What does the bird tell Jane to do when the trees try to get her?
 - A. Chop them down
 - B. Run
 - C. Grab them
4. What came down from the sky?
 - A. Jumping rocks
 - B. Trees
 - C. Laughing geese
5. Why did the king give Jane his bird?
 - A. She asked for it
 - B. He was mad
 - C. To get her home

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

first	steep	third	name	bird	girl	hard	brave
-------	-------	-------	------	------	------	------	-------

1. The trail was _____ to climb.
2. We will give our new puppy a _____.
3. The _____ sat on a tree branch.
4. We were in _____ place at the end of the race.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

first steep third name bird girl hard brave

5. Mary is in _____ grade this year.
6. The _____ sat on the park bench.
7. That mountain is very _____.
8. He was very _____ at the dentist's office.

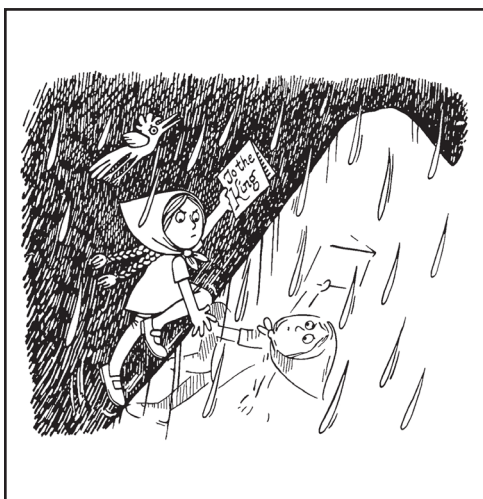
Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 14 Story 1

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Why does Vic think the bird is hurt?
 - A. It is limping
 - B. It can't fly
 - C. It fell
2. What will they do when the bird is well?
 - A. Let it go
 - B. Keep it at home
 - C. Give it to Kim
3. What did the boys use to make a bed for the bird?
 - A. Newspapers
 - B. A cage
 - C. A box and a shirt
4. Why are Vic and Jack digging in the dirt?
 - A. To bury the cage
 - B. To find a bug
 - C. To make a nest
5. Who let the boys know that the bird flew away?
 - A. Vic's dad
 - B. Kim
 - C. Sport

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

dirt	bug	curb	hurt	turn	shirt	its	seeds
------	-----	------	------	------	-------	-----	-------

1. We played in the _____ at the park.
2. Pam tripped on the _____ after school.
3. Matt put a _____ on Pam's desk.
4. We planted _____ in the garden.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

dirt bug curb hurt turn shirt its seeds

5. The bird flew to _____ nest.
6. Don't _____ your back on me.
7. Jane got _____ riding her bike.
8. I have got a _____ that has stripes.

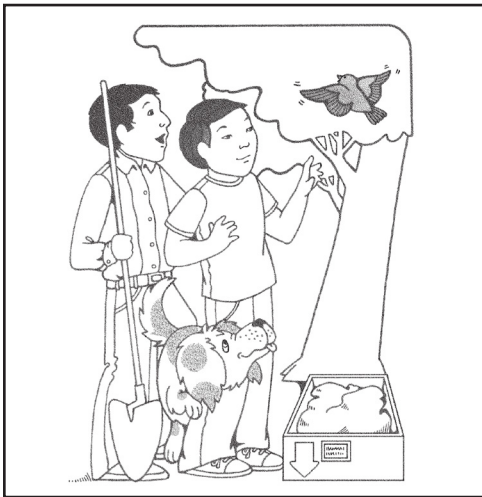
Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.



Set 4 Book 14 Story 2

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. Who will ride his bike to the lake alone?
 - A. Jack
 - B. Vic
 - C. Bob
2. What happened when Jack's tire popped?
 - A. Vic came along
 - B. Jack called his mom
 - C. Jack fell and landed on a rock
3. What caused the tire to pop?
 - A. A rock
 - B. A tack
 - C. A piece of glass
4. Why did Jack need to rest?
 - A. He couldn't see
 - B. He was lost
 - C. He was hot and sick
5. Who helped Jack?
 - A. Bob and Vic
 - B. Sport
 - C. Kim

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

mile	shade	bike	lake	tire	tack	hat	hills
------	-------	------	------	------	------	-----	-------

1. We took a hike in the _____ next to town.
2. Pam walks a _____ every day.
3. John always wears a large _____ when it is sunny outside.
4. We swim in a _____ during the summer.

Directions: Continued from the previous page. Find the best word from the word bank and write it on the line to complete each sentence below.

mile shade bike lake tire tack hat hills

5. My foot hurt after I stepped on the _____ .
6. We had a flat _____ on our trip to Kansas.
7. We'll rest in the _____ for an hour before walking back to camp.
8. Matt rode his _____ all day.

Part C**Written Expression**

Write a story about the picture

My Story

Title: _____



Written expression check

Student should write two paragraphs with three or more sentences in each paragraph.

