

Writing For All Learners

A Companion to the Reading For All Learners Beginning Reading Program



Handwriting
Written Expression
Spelling
Vocabulary
Comprehension

Set 2

Writing for All Learners Teaching Instructions

Every learner is different. Students will likely be starting from very different places. Teachers are encouraged to adjust the teacher guides included throughout based on the needs of their learners. The goal is to set expectations to encourage growth in skills and allow students to experience success.

Section A – Reading Comprehension Check

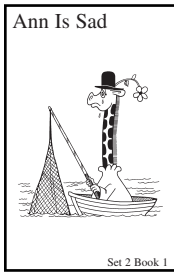
To be completed shortly after reading the associated book. To complete this section, ask the students the questions provided and the multiple choice answer options. Students need only answer verbally or can circle the correct answer.

Section B – Vocabulary Check

Students should write the correct answer in the blank spaces provided.

Section C – Written Expression Practice

Students should use the picture a cue to develop connected sentences (see embedded instructions) and write them down. Students may need support in developing their story. If needed talk with students about what they are going to write.

**Set 2 Book 1**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What was Mat wearing?
 - A. A flower
 - B. A diving suit
 - C. A necklace
2. Will Ann see Mat?
 - A. Yes
 - B. No.
3. What could Ann catch with the net?
 - A. An octopus
 - B. A house
 - C. A cup
4. Who ran to help Ann?
 - A. Bob
 - B. The octopus
 - C. Ed and Mit
5. Who was in the net?
 - A. Mit
 - B. Ed
 - C. Mat

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

ran	sad	net
-----	-----	-----

1. Mat was in the _____ .
2. Ed and Mit _____ .
3. Ann was very _____ .

**Set 2 Book 2**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Baby Bear make out of the sheet?
 - A. A bed
 - B. A tent
 - C. A doll
2. What did Nan bring?
 - A. Bananas
 - B. Crackers
 - C. Shoes
3. What happened to the sheet?
 - A. It fell
 - B. It blew away
 - C. It tore
4. What did the animals eat?
 - A. Grass
 - B. Pudding
 - C. Bananas and Crackers
5. What did Ed do?
 - A. Fell asleep
 - B. Played ball
 - C. Cried

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

sheet	let	shut	fill
-------	-----	------	------

1. A _____ is in the net.
2. We will _____ the sheet.
3. _____ me in.
4. Ed _____ Mit in the sheet.

**Set 2 Book 3**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What is Ann hanging on the line?
 - A. Sheets
 - B. Hats
 - C. Towels
2. Who does Ann think got the sheets dirty?
 - A. Ed
 - B. Mat
 - C. Mit
3. Who does Mat say got the sheets muddy?
 - A. Mat
 - B. Sam
 - C. Bud
4. Who is mad at Mat?
 - A. Mit
 - B. Ann
 - C. Sam
5. Who really got the sheets muddy?
 - A. Mat
 - B. Mit
 - C. Sam

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

ran	mess	fill	mud
-----	------	------	-----

1. This house is a _____ .
2. Mom will _____ the glass.
3. I _____ all the way to school.
4. Mary plays in the _____ .

Directions: Choose the correct word and complete each sentence.

1. My dog likes the _____ .
2. The movie was _____ .
3. My room is a _____ .
4. I will _____ you win.

mud	sun
-----	-----

net	sad
-----	-----

ran	mess
-----	------

shut	let
------	-----

Part C

Written Expression

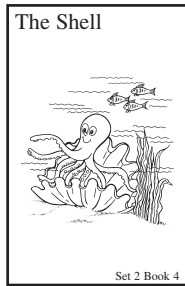
Write a story about the picture

My Story

Title: _____



Written expression check. Student should write at least three sentences.

**Set 2 Book 4**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Who sees the fish hook?
 - A. Ann
 - B. The octopus
 - C. Mat
2. Where is the octopus?
 - A. On the beach
 - B. In the net
 - C. In the shell
3. What is Ann going to do with the shell?
 - A. Sell it
 - B. Keep it
 - C. Put it back
4. What did the octopus need?
 - A. The sheet
 - B. Ann's help
 - C. A shell
5. Where is the sheet?
 - A. At Ann's house
 - B. In the shell
 - C. In the sand

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

shell	sell	sand	let
-------	------	------	-----

1. I _____ the toy fall.
2. The _____ was hot.
3. The _____ was pretty.
4. We can _____ the shell.

Directions: Choose the correct word and complete each sentence.

1. The _____ was broken.
2. We _____ the dog come in.
3. The _____ was on the floor.
4. I will _____ my car.

sell	shell
ran	let
sand	sad
sell	net

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

Written expression check. Student should write at least three sentences.

**Set 2 Book 5**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Mit and Sam find?
 - A. An octopus
 - B. A shell
 - C. A sheet
2. What is Mit going to do with the shell?
 - A. Sell it
 - B. Keep it
 - C. Give it to Sam
3. What is Sam going to do with the sand?
 - A. Sell it
 - B. Keep it
 - C. Throw it away
4. What is Mat selling?
 - A. Bananas
 - B. Pickles
 - C. Apples
5. What will Mat sell in the end?
 - A. Bananas and oranges
 - B. Sand and shells
 - C. Hats and cats

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

need	net	mad	ran
------	-----	-----	-----

1. I _____ a new hat.
2. He _____ home fast.
3. The boy was _____ at his dad.
4. We saw the _____ in the water.

**Set 2 Book 6**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What does Mat see?
 - A. A shell
 - B. A tree
 - C. A fish and a hat
2. What did Mat make with the sheet and hat?
 - A. A boat
 - B. A cat
 - C. A tree house
3. Where could Mat travel in his boat?
 - A. On the land
 - B. On the water
 - C. In a box
4. What happened to Mat?
 - A. He got lost
 - B. He flew away
 - C. He fell
5. Who helped Mat?
 - A. Ann
 - B. A fish
 - C. Mit

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

hat	fish	mad	mud
-----	------	-----	-----

1. Mary got _____ at her mom.
2. We have _____ in our yard.
3. The _____ got away.
4. I like that _____, mom.

Directions: Choose the correct word and complete each sentence.

1. There is _____ on her dress.
2. I like your _____ a lot.
3. The _____ swam away.
4. We were _____ at them.

hat	mud
mad	hat
fish	net
mud	mad

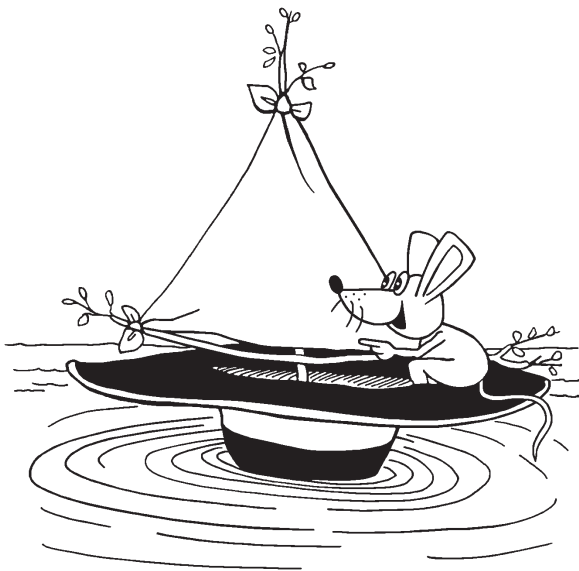
Part C

Written Expression

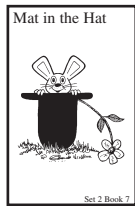
Write a story about the picture

My Story

Title: _____

A set of handwriting practice lines. It consists of three rows of horizontal lines. Each row has a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Written expression check. Student should write at least three sentences.

**Set 2 Book 7**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Mit paint on his kite?
 - A. A fish
 - B. A star
 - C. A monkey
2. What happened to Mat and the kite?
 - A. They crashed
 - B. They broke
 - C. They flew away
3. How could Mat get back on the ground?
 - A. Hold on
 - B. Let go
 - C. Scream
4. Who will catch Mat in the hat?
 - A. Sis
 - B. Mit
 - C. Ann
5. Who ties the kite to her tail?
 - A. Ann
 - B. Sis
 - C. Mit

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

sheet	fish	sell	need	shut	mess
-------	------	------	------	------	------

1. Mit can _____ the door.
2. The room was a _____ .
3. I _____ to go home.
4. Don't _____ that ball.
5. The _____ was dirty.
6. My _____ is swimming fast.

Directions: Choose the correct word and complete each sentence.

1. My _____ blew off my head.
2. There is _____ at the beach.
3. Mary _____ to the store.
4. Give me that _____ please.
5. _____ me get that for you.
6. I fell in the _____ .

shoe	hat
sand	rain
ran	sell
mud	shell
let	hat
need	mud

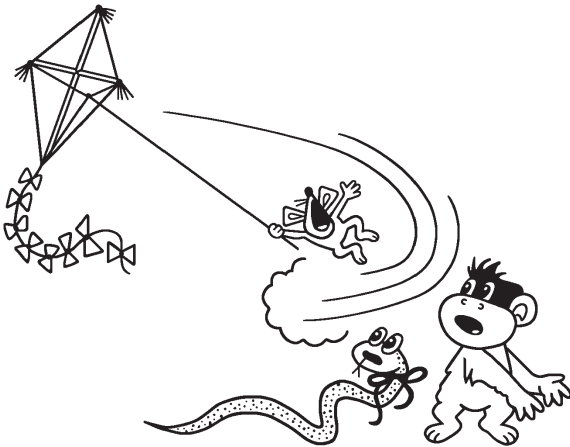
Part C

Written Expression

Write a story about the picture

My Story

Title: _____



Written expression check. Student should write at least **four** sentences.



Set 2 Book 8

Name: _____

Date: _____

Part A

Reading Comprehension Check

Directions: Circle the letter that best answers the question.

1. What is Mat doing?

- A. Sleeping
- B. Panting
- C. Running

4. Who came to help Sis?

- A. Mat
- B. Doctor
- C. Ann

2. What is splashing on Sis?

- A. Paint
- B. Water
- C. Milk

5. What did the Doctor wipe off of Sis?

- A. Spots
- B. Ink
- C. Sand

3. What does Sis see on herself?

- A. A hat
- B. Ants
- C. Spots

Part B

Vocabulary Check

Directions: Find the best word from the word bank and write it on the line to complete each sentence below.

feel	not	well	then
------	-----	------	------

1. I am _____ going to the zoo.

2. Do you _____ like playing.

3. Bob isn't feeling _____ .

4. We will go home _____ .

Directions: Choose the correct word and complete each sentence.

1. Are you _____ enough?
2. I will _____ go away.
3. Did you _____ that sting?
4. We ran, _____ we walked.

hat	well
not	sand
feel	mad
not	then

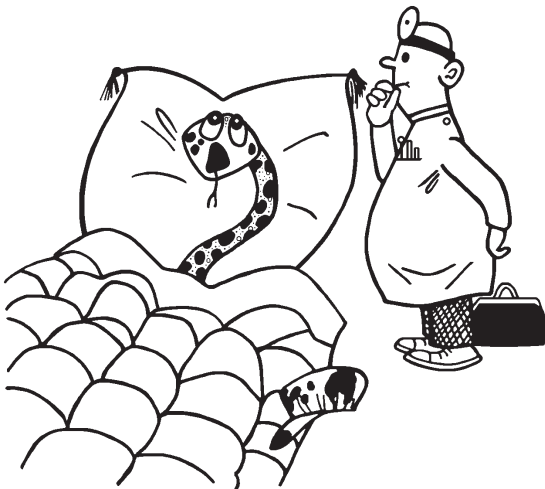
Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 9**

Name: _____

Date: _____

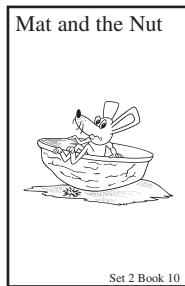
Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What does Mit see in the water?
 - A. A hat
 - B. A boot
 - C. A fish
2. Who came to help Mit?
 - A. Sam and Mat
 - B. Ann and Sis
 - C. Mat and Ann
3. Who fell in the water?
 - A. Sam and Mit
 - B. Mat and Mit
 - C. Mat and Sam
4. Who rescues Mit and Mat?
 - A. Ann
 - B. Sam
 - C. Mit
5. Why is the fish sad?
 - A. He wants to fly
 - B. He misses the water
 - C. He is out of the water

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

fat	wet	if	set
-----	-----	----	-----

1. That cat is very _____ .
2. I will go _____ you will go too.
3. I can _____ the books down.
4. I got _____ in the rain.

**Set 2 Book 10**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Mat have?
 - A. A book
 - B. A nut
 - C. A bike
2. How is Mat going to find out what is inside the nut?
 - A. X-ray glasses
 - B. Ask Mit
 - C. Open it
3. Who was in the nut?
 - A. Mat
 - B. Sam
 - C. Ann
4. What scares Sam?
 - A. The nut jumps
 - B. A bird
 - C. The fish
5. What did Sam do to Mat?
 - A. Laughed at him
 - B. Shut him in the nut
 - C. Made a face at him

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

nut

rat

fun

1. The park was _____ .
2. That _____ is fat.
3. I found a _____ on the ground.

Directions: Choose the correct word and complete each sentence.

1. That _____ was hard.
2. We had _____ at Bob's house.
3. Catch that _____ !

nut	mad
-----	-----

well	fun
------	-----

rat	mud
-----	-----

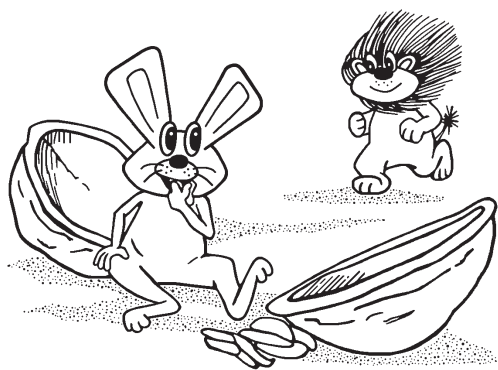
Part C

Written Expression

Write a story about the picture

My Story

Title: _____



Written expression check. Student should write at least **four** sentences.

**Set 2 Book 11**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What do Ann and Mit need to win?
 - A. A hat
 - B. A fat fish
 - C. A pot
2. Why won't they win with the first fish?
 - A. It is not fat
 - B. It is sad
 - C. It is blue
3. What does Ann think the fish needs?
 - A. A boot
 - B. Food
 - C. Water
4. What do Ann and Mit do to make the fish feel well?
 - A. Fan it
 - B. Kiss it
 - C. Smile at it
5. Who has the fattest fish?
 - A. Sam and Mat
 - B. Mit and Mat
 - C. Ann and Mit

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

win

fan

them

1. We will go with _____ to school.
2. Joe wanted to _____ the contest.
3. I will _____ you to cool you off.

Directions: Choose the correct word and complete each sentence.

1. I can _____ the race.
2. They can _____ their face.
3. Go get _____ now!

wet	win
fan	them
them	sand

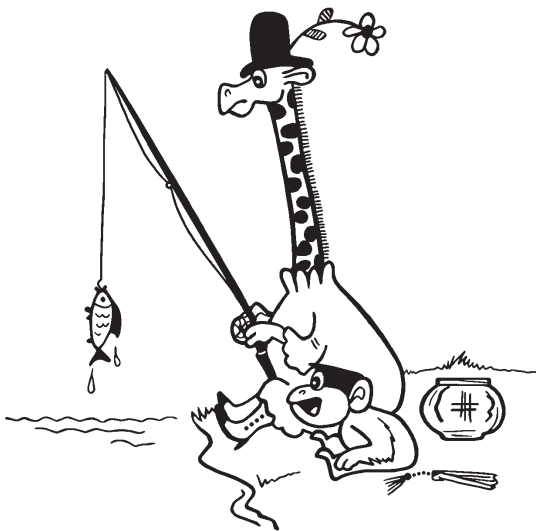
Part C

Written Expression

Write a story about the picture

My Story

Title: _____



*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 12**

Name: _____

Date: _____

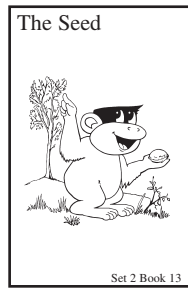
Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What does Mat need?
 - A. Ann and Mit
 - B. Fish and nuts
 - C. Water and fish
2. What did Mat set in the sheet?
 - A. The fish and nuts
 - B. The water
 - C. The shoes
3. Where did Mat go?
 - A. The store
 - B. The doctor's office
 - C. The zoo
4. What does the baby elephant need?
 - A. Nuts
 - B. Apples
 - C. Fish
5. Who gets the nuts and the hat?
 - A. Ann
 - B. Mit
 - C. Baby elephant

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

fat	win	if	set	then
-----	-----	----	-----	------

1. I will laugh, _____ we will go home.
2. The _____ cat sat with the rat.
3. _____ you sing you will like it.
4. Mary _____ the table for mom.
5. He will _____ if he runs fast.

**Set 2 Book 13**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What does Mit have in his hand?
 - A. Grass
 - B. A nut
 - C. A seed
2. Where did Mit set the seed?
 - A. In the sand
 - B. In the water
 - C. On Ann's head
3. What does the seed need?
 - A. A friend
 - B. An apple
 - C. The sun
4. What do you think will grow on the weed?
 - A. Nuts
 - B. Flowers
 - C. Dirt
5. What grew on the weed?
 - A. Flowers
 - B. Pennies
 - C. Nuts

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

hand	hill	weed	seed
------	------	------	------

1. The _____ was very high.
2. There was a _____ in mom's garden.
3. She had ink on her _____.
4. We planted a _____ in the garden.

Directions: Choose the correct word and complete each sentence.

1. There was a flower _____ in my pocket.
2. I broke my _____ yesterday.
3. The _____ was killing my nose.
4. I climbed the _____ .

seed	weed
hill	hand
weed	win
hill	hand

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 14**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What does the magician have in his hands?
 - A. A nut and a hat
 - B. A wand and a weed
 - C. A hat and a mat
2. What do you think will come out of the hat?
 - A. A fish
 - B. A nut
 - C. A nut and a fish
3. What came from the hat first?
 - A. A fish
 - B. A crab
 - C. A horse
4. What came from the hat last?
 - A. A rabbit
 - B. A frog
 - C. A weed
5. What happened to the magician?
 - A. He was tangled in a weed
 - B. He was covered in mud
 - C. He fell down

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

hands	fans	shells	hats
-------	------	--------	------

1. Dan can move his _____ around.
2. The _____ on the beach were pretty.
3. Mom bought two _____ on Monday.
4. The _____ kept the room cool.

Directions: Choose the correct word and complete each sentence.

1. The store had a lot of _____ .
2. I use my _____ to clap.
3. The _____ made a lot of wind.
4. I collect sea _____ .

hats	sand
ran	hands
fans	pans
shells	pins

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

[illegible]

*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 15**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What can keep the rain off of Ann?
 - A. A bag
 - B. An umbrella
 - C. A newspaper
2. Who got wet?
 - A. Ann
 - B. Sam and Ann
 - C. Mit and Sam
3. Did Sim fit under the umbrella?
 - A. Yes
 - B. No
4. How did Ann feel?
 - A. Mad
 - B. Sad
 - C. Glad
5. What did the animals need?
 - A. More rain
 - B. A new umbrella
 - C. The sun

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

hit	was	met	to
-----	-----	-----	----

1. It _____ very rainy outside.
2. The ball _____ the wall hard.
3. We _____ Kathy at the store.
4. It was a long way _____ my house.

Directions: Choose the correct word and complete each sentence.

1. Are you going _____ the game?
2. He _____ very nice to us.
3. I _____ my friend at the zoo.
4. Don't _____ anyone.

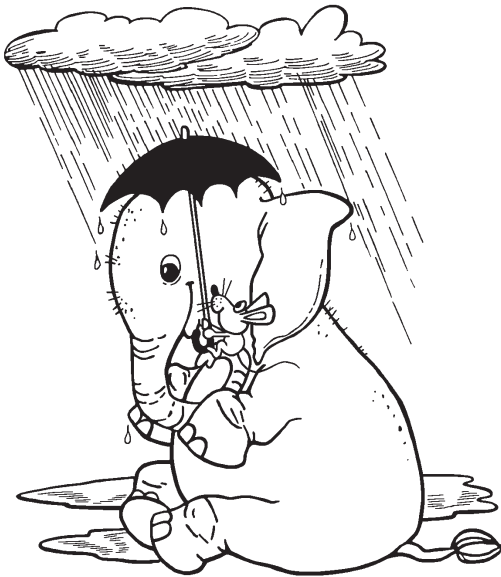
Part C

Written Expression

Write a story about the picture

My Story

Title: _____

This image shows a handwriting practice sheet. It contains four identical sets of horizontal lines, each set consisting of a solid top line, a dashed middle line, and a solid bottom line. These lines are provided for tracing practice. The first set of lines is at the top of the page, followed by a second set, then a third set, and finally a fourth set at the bottom. Each set is designed to help learners practice the correct height and placement of letters.The image shows a full page of handwriting practice paper. It features three sets of primary lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. Below each primary set is a corresponding set of secondary lines, also consisting of a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the entire width of the page.

*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 16**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Who hits the sheet?

- A. Ann
- B. Sim
- C. Mat

4. Who did the fish meet?

- A. The animals
- B. Another fish
- C. A crab

2. What fell on the animals?

- A. Sheet
- B. Tree
- C. Umbrella

5. What helped to dry the sheet?

- A. The fish
- B. A fan and the sun
- C. The wind

3. What fell into the well?

- A. Sam
- B. Shell
- C. Sheet

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

with	wet	into	fun
------	-----	------	-----

1. We had _____ at the park.

2. Pam will go _____ you to the zoo.

3. We will get _____ in the rain.

4. Will you go _____ the store with me?

Directions: Choose the correct word and complete each sentence.

1. You are _____ from the puddle.
2. Go _____ the bedroom.
3. This game is a lot of _____ .
4. We played _____ the balloon.

wet	met
was	into
fun	sun
with	to

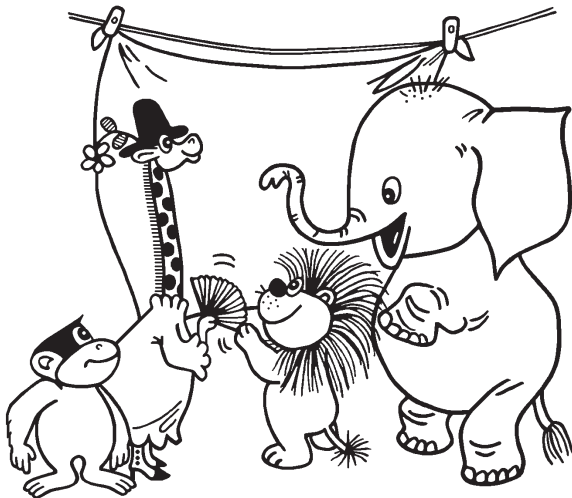
Part C

Written Expression

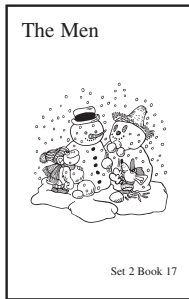
Write a story about the picture

My Story

Title: _____



*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 17**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Mit and Mat put in the hat?
 - A. Nuts
 - B. Snowballs
 - C. Fish
2. What does Mit make?
 - A. A fish
 - B. An igloo
 - C. A snowman
3. What do the snowmen need?
 - A. Feet and hats
 - B. Noses and eyes
 - C. Arms and scarves
4. Who is wet and sad?
 - A. Mit
 - B. The snowmen
 - C. Mat
5. What makes the snowmen well?
 - A. The sun
 - B. Mit and Mat
 - C. Snow

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

bad	be	men	him
-----	----	-----	-----

1. Did you see _____ at the park?
- 2 I will _____ at your party.
3. That smell is really _____ .
4. The _____ were at work.

**Set 2 Book 18**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Mat and Sam pretend to be?
 - A. Birds
 - B. Bad men
 - C. Ghosts
2. What did Mit pretend to be?
 - A. A sheriff
 - B. A clown
 - C. A bad man
3. What did Mit put into the hat?
 - A. Candy
 - B. Sand
 - C. Mud
4. What did Mit see on the ground?
 - A. Wet footprints
 - B. A rock
 - C. An owl
5. Who wins?
 - A. The bad men
 - B. Mit
 - C. The owl

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

all	also	hit	hill
-----	------	-----	------

1. We will _____ go to the movies.
2. The ball _____ the building
3. Climb the _____ as fast as you can.
4. Is that _____ that you have?

Directions: Choose the correct word and complete each sentence.

1. We will go up the _____ .
2. You can _____ go to the party.
3. Mat _____ the ball a long way.
4. I ate _____ of the apples.

met	hill
also	men
hit	set
also	all

Part C

Written Expression

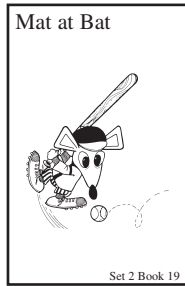
Write a story about the picture

My Story

Title: _____



*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 19**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Who is at bat?
 - A. Mat
 - B. Mit
 - C. Sam
2. What does Mat wish?
 - A. To hit a home run
 - B. To win
 - C. To go away
3. Who caught Sam's ball?
 - A. Nan
 - B. Fran
 - C. Sam
4. What did Mat do after he hit the ball?
 - A. Cried
 - B. Got mad
 - C. Ran and ran
5. Who won the game?
 - A. The snake's team
 - B. Sam and Mat's team
 - C. Nan's team

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

ball	bat	wish	his
------	-----	------	-----

1. Mat picked up the _____ to hit.
2. The _____ was round.
3. Mat wanted _____ team to win.
4. We all _____ we could go to the zoo.

Directions: Choose the correct word and complete each sentence.

1. Tom likes the longer _____ .
2. Mary threw the _____ .
3. Sam made a _____ at the well.
4. He lost _____ toy and cried.

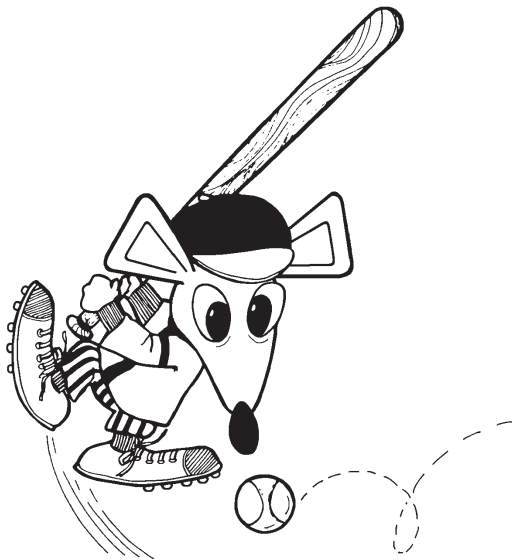
Part C

Written Expression

Write a story about the picture

My Story

Title: _____



*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 20**

Name: _____

Date: _____

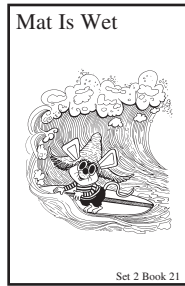
Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What did Mat wish he could be?
 - A. A bat
 - B. A cat
 - C. A lion
2. What did Mat become?
 - A. A lap rat
 - B. A cat rat
 - C. A bat rat
3. Who did Sam wish to be?
 - A. Mit
 - B. Sim
 - C. Ann
4. What did Sim fall into?
 - A. The well
 - B. A puddle
 - C. The ocean
5. What did Sim pretend he was?
 - A. A bird
 - B. A fish
 - C. The sun

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

wish	fish	see	wet
------	------	-----	-----

1. I can _____ you in the mirror.
2. A big _____ jumped into the boat.
3. Mary likes to _____ at the well.
4. I don't like to get _____ .

**Set 2 Book 21**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What was Sam doing to have fun?
 - A. Running
 - B. Playing baseball
 - C. Surfing
2. What happened to Mit?
 - A. He was hit
 - B. He fell
 - C. He won
3. What happened to Mat?
 - A. He fell
 - B. He won
 - C. He was hit
4. Who does Sam think has Mat?
 - A. Ann
 - B. A bad fish
 - C. Sim
5. What could you do at the beach?
 - A. Drive a car
 - B. Fly a plane
 - C. Swim

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

has

but

said

bell

1. Did you hear what I _____ ?
2. The man rang the _____ three times.
3. She _____ gone to her mother's house.
4. I am six, _____ you are seven.

**Set 2 Book 22**

Name: _____

Date: _____

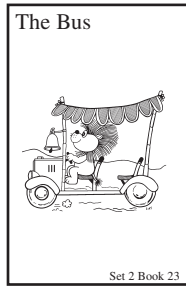
Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Who has a bell?
 - A. Mat
 - B. Sim
 - C. Sam
2. Who tries to take Mat's bell?
 - A. The bad fish
 - B. The yellow fish
 - C. The fun fish
3. What did Mit and Sam see?
 - A. A dog
 - B. The bell
 - C. A cat
4. Do Sam and Mit believe that Mat saw a fish?
 - A. Yes
 - B. No
5. Does Mat get his bell back?
 - A. Yes
 - B. No

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

mad	fan	set	hats
-----	-----	-----	------

1. Are you _____ at me?
2. Don't _____ that down there.
3. There were many _____ at the parade.
4. I will give you a _____ to cool off.

**Set 2 Book 23**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Who has a bus with a bell?

- A. Mit
- B. Ann
- C. Sam

4. What did the bus hit?

- A. Ants
- B. Frogs
- C. Dogs

2. Who sat in the bus with the bell?

- A. Sis
- B. Mat
- C. Mit

5. Who sat on the bell?

- A. Sam
- B. Ann
- C. Ben

3. Who had the bell next?

- A. Mat
- B. Nan
- C. Ann

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

had	bus	ants	bell
-----	-----	------	------

- 1. Let's ring the _____ again.
- 2. The _____ were at our picnic.
- 3. She _____ many chances to win.
- 4. We rode the _____ home after school.

**Set 2 Book 24**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What happened to the bus?
 - A. It fell in the water
 - B. It ran into the mud
 - C. It stopped working
2. Who did the bus riders need?
 - A. Mat
 - B. Ann
 - C. Sim
3. Who will run for Sim?
 - A. Nan
 - B. Ann
 - C. Ben
4. Who rode on Sim?
 - A. Ben
 - B. Nan
 - C. Mit
5. Did the bus still run after Sim got it out?
 - A. Yes
 - B. No

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

met	also	with	wish
-----	------	------	------

1. I will _____ tell the story.
2. We _____ at the library.
3. I _____ I could go with you.
4. Everyone _____ glasses, stand up.

Directions: Choose the correct word and complete each sentence.

1. There was _____ an apple to eat.
2. Will you go _____ me to school?
3. The girl _____ the boy at home.
4. There was one _____ for each person.

also	had
wish	with
met	bell
wish	wet

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

This image shows a handwriting practice sheet with four sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The lines are evenly spaced and extend across the width of the page.A series of horizontal lines for handwriting practice. Each row consists of a solid top line, a dashed midline, and a solid bottom line. There are three such rows in the image.

*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 25**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. What does Mit see?
 - A. A tree
 - B. A bee
 - C. A bus
2. Who do Sam and Mit wish were in the net?
 - A. Bill the bee
 - B. Ben the ant
 - C. Sly the butterfly
3. Where did Bill hide?
 - A. Under a bat
 - B. On a hat
 - C. In a sheet
4. Where did Sam look for the bee?
 - A. In the net
 - B. On the flower
 - C. Under the bed
5. Where is Bill the Bee's bed?
 - A. On a hat
 - B. On a pillow
 - C. In a jar

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

hid	bee	bed	into
-----	-----	-----	------

1. We _____ in the closet.
2. The _____ flew into the bedroom.
3. Joe jumped _____ the pool.
4. I made the _____ quickly.

Directions: Choose the correct word and complete each sentence.

1. I'm ready to go to _____ .
2. The dog got _____ the house.
3. My _____ is very comfortable.
4. We _____ behind a tree.

bed	ants
-----	------

hid	into
-----	------

bed	bee
-----	-----

hid	hit
-----	-----

Part C

Written Expression

Write a story about the picture

My Story

Title: _____



Written expression check. Student should write at least **four** sentences.

**Set 2 Book 26**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Where is Bill the Bee hiding?
 - A. Under the bed
 - B. In the flower
 - C. Under the net
2. Where did Ben the Ant look for Bill?
 - A. Under a leaf
 - B. In the tree
 - C. In the bell
3. Where is Ben the ant hiding?
 - A. Under the net
 - B. In a bed
 - C. In the sky
4. What happened to the bee when he looks in the honey jar?
 - A. He was happy
 - B. He got lost
 - C. He got stuck
5. How does Ben help Bill out of the jar?
 - A. With a pole
 - B. With the net
 - C. With the bus

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

fat	fill	need	net
-----	------	------	-----

1. The fish was caught in the _____ .
2. You will _____ to sit down.
3. The _____ cat sat by the bat.
4. Will you _____ the candy dish?

Directions: Choose the correct word and complete each sentence.

1. You can _____ the water glass.
2. That _____ will catch the butterfly.
3. Do you _____ a friend?
4. That cricket is too _____ .

feel	fill
bat	net
need	hid
met	fat

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

The image shows a full page of handwriting practice paper. It features three sets of primary lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. Below each primary set is a corresponding set of secondary lines, also consisting of a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the entire width of the page.

*Written expression check. Student should write at least **four** sentences.*

**Set 2 Book 27**

Name: _____

Date: _____

Part A**Reading Comprehension Check****Directions: Circle the letter that best answers the question.**

1. Who had the ball?
 - A. Mit
 - B. Ann
 - C. Mat
2. What did Mat need to go with the ball?
 - A. A bat
 - B. A basket
 - C. A goalpost
3. Who thought Mat would hit him?
 - A. The cat
 - B. The bat
 - C. The ant
4. What will the bat hit?
 - A. The ant
 - B. The bee
 - C. The ball
5. What game will the animals play?
 - A. Baseball
 - B. Basketball
 - C. Soccer

Part B**Vocabulary Check****Directions: Find the best word from the word bank and write it on the line to complete each sentence below.**

nut	shut	ran	sand
-----	------	-----	------

1. Can you _____ the door?
2. The girl _____ very fast in the race.
3. I have a bucket of _____ .
4. Mat found a _____ on the floor.

Directions: Choose the correct word and complete each sentence.

1. The cat _____ away from me.
2. Pam ate a _____ after school.
3. Mrs. Peters said to _____ our books.
4. The _____ felt soft on my feet.

bed	ran
nut	bee
sand	shut
sand	hid

Part C

Written Expression

Write a story about the picture

My Story

Title: _____

A set of three horizontal handwriting practice lines. Each line set consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

*Written expression check. Student should write at least **four** sentences.*

